

| Title of Course | Low level programming | | |
|---------------------------------|--|-------------|--------------|
| Semester | Spring | | |
| Teaching Hours per Course: | Total | - Lectures: | - Tutorials: |
| | 60 | 30 | 30 |
| ECTS Credits | 4 | | |
| The content of education | | | |
| Aims of Course | The aim of the course is to acquire knowledge, skills and social competences in the field of: computer operation at the processor and memory level, creating programs in C and assembler languages, using knowledge about the operation of the computer processor and memory to optimize programs, recognizing and fixing problems with programs written in low-level programming languages. | | |
| Program | <p>Lectures:</p> <ul style="list-style-type: none"> • CISC assembler (x86 family (32- and 64-bit for Linux systems)) • RISC assembler (Atmel AVR family (8-bit, modified Harvard architecture), Arduino platform) • RISC assembler (ARM family (32- and 64-bit), Raspberry Pi platform) <p>Tutorials:</p> <ul style="list-style-type: none"> • Pointers. Pointer operations. Dynamic memory allocation. • Memory management methods. Implementing different memory management strategies. Custom allocators. Detecting and fixing memory leaks. Using valgrind tool. • Creating multi-file projects. Build scripts. Make and cmake tools. • Detecting memory errors and undefined behavior. <p>Optimizing programs.</p> | | |
| Conditions of completion | <p>Lectures: test with closed questions; +1 for correct answer, -1 for wrong answer, 0 for leaving question unanswered (min. -N points, max. +N points). Open-ended questions are also possible, scored depending on the level of difficulty of the question (min. 0 points, max. M points).</p> <p>> 86% of N+M: A > 72% of N+M: B > 58% of N+M: C > 44% of N+M: D >= 30% of N+M: E < 30% F</p> <p>Tutorials: E od D - complete all small project during the semester. For better mark (from C to A) complete final project.</p> <p>Final mark: average grades from lectures and tutorials (positive mark from A to E is required for both of them).</p> | | |
| Teacher | PhD. Piotr Fulmański | | |